

Kaleidoscope - Level D Transparencies

SRA/McGraw-Hill

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Grade Level Fifth Grade

Readability Level

Course / Content Reading

List Price: 52.08

Wholesale Price 39.060000000000002

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	The Transparencies address a wide range of reading and language arts topics, including comprehension skills (e.g., Making Inferences, Classifying and Categorizing, and Author's Purpose), grammar and mechanics (e.g., Subjects and Predicates, Conjunctions and Compound Sentences, and Commas in a Series), and vocabulary (e.g. Affixes, Homophones, and Multiple-Meaning Words). An answer key is provided for appropriate transparencies.
Student Experiences	Students view Transparencies as the teacher introduces or reviews reading and language arts concepts. The comprehension skills Transparencies include graphic organizers that allow space for student responses to be recorded by the teacher. Some of the reading and language arts Transparencies also call for student responses.
Assessment	Transparencies may be used to informally assess students' understanding of comprehension skills as well as particular grammar, mechanics, and vocabulary skills.
Organization	The Transparencies are packaged in a three-ring binder for easy access and convenient storage. Transparencies are organized in numerical order, but are not used in numerical order. Several Transparencies are used in more than one unit.
Resource Materials	The Kaleidoscope Teacher's Edition references particular Transparencies at appropriate points in a lesson.
Gratis Items to be provided and under what conditions	
Available Ancillary Materials	Not applicable.

Research Data and Evidence of Effectiveness

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Research Available

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: This material is part of the Kaleidoscope level D intervention package. See that review for more information about the materials as part of a whole. Transparencies support skills and strategies taught in reading series. Worksheet type format that could be copied for class use.

Summary Form

- I. Technology Component Summary
- I. Reading Content Summary
- II. Writing Content Summary
- III. Grammar and Spelling Content Summary
- IV. Listening /Speaking / Observing Content Summary
- V. Inquiry Content Summary
- VI. Technology Content Summary
- VII. Audience: Teacher Materials Content Summary 1.20
- VIII. Audience : Student Materials Content Summary
- IX. Format Content Summary
- X. Ancillary Materials Content Summary

READING CONTENT

WRITING CONTENT

GRAMMAR AND SPELLING

LISTENING / SPEAKING / OBSERVING

INQUIRY

TECHNOLOGY CONTENT

AUDIENCE: TEACHER MATERIALS

AUDIENCE: STUDENT MATERIALS

FORMAT

ANCILLARY MATERIALS